



## **Global Action Classroom Activity Plan**

***Local action, crossing borders digitally to foster learning on a global scale!***

**Target countries:** Nigeria, Ghana, Brazil, Mozambique, U.K. and U.S.

**Timeline for the activity:** 6 weeks to 10 weeks, depending on partner's schedule (the standard is 6 weeks; students post a blog each week)

Each team update minimum 1 blog post weekly and minimum 2 comments

**Objectives:** to connect children from countries around the world who are taking action to improve their local environments, encouraging them to work together, share experiences, impact policy makers, and develop a cultural understanding that reaches beyond national borders.

**Technology:** online blog and educational platform, mobile technologies (phones, cams) as available to partners

**Activity description:** There are 6 topics in this activity plan. Students post a blog about each assigned topic and respond to the peers' post. All activities with an environmental focus.

### ***Activity Schedule***

#### **Topic 1: Observing the local environment**

Objectives: To use scientific skills of observation to assess local environmental conditions

Blog topic: What did you learn about your environment?

Activity: Students observe their local environment. The ways of observation include picture taking, video recording, journal writing, picture drawing, interviews of elders, etc. Then, they share information about what they noticed on the blog.

#### **Topic 2: Identifying the needs**

Objectives: To identify local environmental challenges students want to address

Blog topic: What environmental problems and opportunities did you identify?

Activity: Based on their observation, students discuss about what environmental challenges their community has, as well as what causes the problems and potential solutions. They share what they identified on the blog.

### **Topic 3: Planning for action**

Objectives: To develop measures they want to take to improve the local environment.

Blog topic: What can you do to improve the challenges that you have identified in the local environment?

Activity: Students plan a project for environmental action. Their project can be planting trees, raising community awareness, monitoring water quality, etc. The process of planning will be making a list of supplies (what they need); budget (will it have a financial cost?); when will the activity take place? (how long will it take); etc. After they decide and agree about the terms of their project, they will post their plan on the blog to share with other GAC teams around the world.

### **Topic 4: Taking action**

Objectives: To take local action to improve their local environment; to encourage teamwork

Blog topic: What are you doing in your project?

Activity: Students get what is needed and start the project. They post their pictures and writing about what they are doing.

### **Topic 5: Reflecting the project**

Objectives: To reflect and evaluate own environmental action

Blog topic: How did your project go and how do you feel about what you did?

Activity: Students reflect, assess, and evaluate their project. They post their pictures and reflection on the blog.

### **Topic 6: Thinking about the future project**

Objectives: To connect their experience to the future

Blog topic: What can you do next?

Activity: Students discuss about what else they need to do and what they can do more in the future. They write about their possible future project on the blog.